

## Classroom Impact Data for Movement Method

### 2018 Public Elementary School (Title 1- Low Income) 5th grade data:

11	41	29	6	53	46	29	68	40	13	53	40
New Green	14%	New Green	23%	New Green	33%	New Green	15%				
Moved out of Red	18%	Moved out of Red	45%	Moved out of Red	63%	Moved out of Red	60%				

Math growth, students moving out of red (non-proficient) before MM 18% and 45 %  
After MM 63% and 60%

BOY Daze Score	MOY Daze Score	Goal	Spring Break Score	Goal Met?
8		21	22	yes
34		34	40	yes
5	15	19	18	yes
9	18	20	20	yes
14	17	24	moved	moved
15		24	35	yes
14	18	19	21	yes
7		20	35	yes
18		19	26	yes
12	11	16	20	yes
3	4	4	6	yes
27		33	42	yes
17		25	37	yes
32		32	moved	moved
2	5	6	7	yes
16		25	23	no
9	18	20	20	yes
16	20	20	21	yes
15	15	25	26	yes
18	19	20	20	yes
18	17	22	23	yes
25		31	40	yes
12	9	15	10	no

After using the trampoline students improved their DAZE reading score and except for two reached their individual growth goal.

